



JPPF Registry Resources:

Victims and Human Trafficking – Assignment

Introduction:

- Who is a victim?
- What is human trafficking?
- What are the indicators for victims of human trafficking?
- How can you support and accommodate the needs of victims?

Governmental and non-governmental agencies globally have begun taking steps to combat human trafficking. There are multiple approaches to end human trafficking, ranging from education and investigation to prosecution and victim support services.

Accordingly, the assignment is a training tool is designed to try and help answer and clarify these questions by assembling international reports, reading material and training resources supplemented with video stories from New Zealand Ministry of Justice staff who work in this area.

In the assignment, participants will:

- consider what human trafficking is
- identify the operational indicators of human trafficking
- identify the support available for victims in their location
- prepare for a discussion group activity to share ideas
- may create an action plan of things that they can do to support and accommodate victims

The other training resources to support the assignment are:

- Victims and Human Trafficking – Assignment template
- Victims and Human Trafficking – Assignment aid
- Victims and Human Trafficking – Readings for assignment
- Victims and Human Trafficking – Video interview of NZ victim advisor

The assignment can be conducted either as a group exercise or completed individually but relies on pre-reading of materials and articles about victims and human trafficking. You will

need to decide what best fits to your circumstances depending on location and staff availability and facilities to accommodate training.

We've provided a simple assignment template with a set of questions for the participants to answer from the suggested readings and articles to support and enable the participants to complete the assignment. *See Victims and Human Trafficking - Assignment template.*

Consider the intent and purpose of what you want from training and ensure the questions in the assignment address that. You can add or amend them to suit your purposes.

We have also provided a video interview with Court victim advisor Beverley Duncan-Hurley, a service manager with Court Services for Victims team from the NZ Ministry of Justice, Wellington to help with the assignment. She shares her story and experiences as a victim adviser telling us about the NZ legislation for victims, inter agency collaboration efforts and the resulting code of victims' rights. She also talks about the skills required to deal with any victim of crime and the role and requirements of being a victim advisor. *See Victims of Human Trafficking – Video Interview of NZ victim advisor.*

The other resource participants will use is the assignment reading resources. *See Victims of Human Trafficking – Readings for Assignment.*

Some of the reading material is provided in printable copy, and with an internet link to the source where possible. Any of the material listed under digital resources are only accessible from the internet links that we have provided, and these will have to be viewed online. You might find other resources and articles that can be added to the list and you can update and add new resources as often as possible. Let us know if you have something that you think will be of interest to others to include in the list.

If participants have access to the internet, they can source their own copies to read. Otherwise, consider printing all the resources and create your own 'library' of articles and allow the participants to read and exchange these before the session.

Any trainer/facilitator or manager will need to review the reading list to pre-select the articles to suit their audience - front line staff will be interested in how to identify and respond to the needs of victim while managers will be more interested in actions and recommendations for compliance. The Readings for Assignment contains a recommendation and commentary for some of the resources used.

To assist here, there is an assignment aid to use. It copies the questions from the assignment and allows you to make your own notes ready for discussion with the participants at the feedback and assessment or discussion groups. We hope to be able to compile and provide a list of notes and responses in the future to assist you further.

Finally, we would invite you to conduct a discussion group within your organisation and for your participants to discuss and share their ideas for the questions originally posed at the

start. This will allow you to create your own registry responses and actions that fit with your unique circumstances to be able to identify and respond to the needs of victims.

When you discuss the assignment with the participants, you will need to have considered the timeframes, access to resources, the steps in the training process and ensure these are set out in the assignment instructions.

Consider:

- Access to pre-reading materials
- How they can view the video interview of the NZ court victim advisor
- Timing for completion of the assignment and the mode of assessment (manager or via discussion group)
- Timing and venue for the group discussion
- What's next

An example of these are included in the assignment template. *See Victims and Human Trafficking – Assignment template.*

The final step for the assignment is the assessment and this will take place by either discussion with the manager for individuals or as a group discussion, seeking confirmation of their understanding and suggestions for actions that can be taken that will be unique to your situation.

If you have any questions or require additional support in any of these areas, please contact us.